



Name: _____ Date: _____ Period: _____

GRADES 9-12 | LESSON 12

STUDENT JOURNAL

MY ROAD SAFETY PLEDGE & PLAN

ABOUT THIS JOURNAL: This is the last journal in the curriculum — and in some ways the most important. The goal of road safety education is not just that you know more. It's that you do something with what you know. This journal asks you to commit, in writing, to the driver, passenger and advocate you intend to be.

REFLECTION PROMPTS

PROMPT 1

Look back across this entire 11-lesson curriculum. Which lesson changed how you think the most? Which topic do you believe is most underestimated by teen drivers in your school? If you could make your entire grade understand one thing from this course, what would it be — and how would you communicate it in a way they'd actually hear?

PROMPT 2

Describe your PSA concept from class here. What is your topic, who is your target audience, what is your statistic, what is your story and what is your call to action? If you were actually going to publish this PSA — video, poster, social post or morning announcement — what specifically would make it work with your peers? What would make them scroll past it?

PROMPT 3

Write a letter — not to be turned in, but to yourself — that you'll read the first time you get behind the wheel alone. What do you want to remind yourself? What promises do you want to keep? What do you know now that you didn't know 11 lessons ago? What kind of driver do you intend to be — and why does it matter beyond your own safety?

MY COMMITMENT

MY ROAD SAFETY PLEDGE: