



Name: _____ Date: _____ Period: _____

LESSON 6.9

ROAD SAFETY OBSTACLE COURSE GROUP DESIGN CHALLENGE

DIRECTIONS: Work with your group to design a creative obstacle course that tests important road safety behaviors. Another group will test your course while you observe and grade how well they follow the rules. You will draw out the course using chalk and can include interactive elements by pretending to be cars, bicycles, buses or pedestrians.

YOUR COURSE MUST INCLUDE:

- At least one crosswalk
- At least two different types of traffic signs or signals
- At least two obstacles or hazards that require students to stop, look or make a decision

GROUP RESPONSIBILITIES:

- Design a course using chalk, paper and provided materials.
- Plan out how students will move through your course and how your group members will create obstacles, hazards and distractions.
- Write step-by-step instructions for how to complete your course successfully.
- Run another group through your course, then grade them on how well they followed the safety rules.

PLANNING SPACE

Sketch out your obstacle course here:

How will your group members create interactive elements in your course?

For example, someone could pretend to be a driver in an oncoming car who is not looking at a pedestrian, or someone could pretend to be a bus driver and ask students to explain how to get on the bus safely. Be creative!

What are the steps that students will need to follow to successfully complete your course?