



Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## LESSON 6.5

# PEDESTRIAN SAFETY SKITS

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**DIRECTIONS:** Work in a small group to create and perform a short skit that shows how distractions can make walking near roads hazardous, and how you can stay safe by making smart choices.

### YOUR SKIT SHOULD INCLUDE:

- A student (or students) walking near a road.
- A clear example of a distraction.
- A potential consequence of that distraction.
- A second version of the situation showing the correct, safe behavior.

### GROUP GUIDELINES:

- Everyone must have a role in the skit. However, everyone doesn't have to speak.
- Skits should be no more than three minutes long.
- Keep it school-appropriate, safe and clear.

### TIPS FOR A GREAT SKIT:

- Speak clearly and loud enough for others to hear.
- Keep your movements big and your message simple.
- Have fun — but help your audience learn something too!
- Rehearse before you perform your skit for the class!

# USE THE QUESTIONS BELOW TO PLAN YOUR SKIT!

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1. What is your distracting behavior?

2. What is the consequence that could happen?

3. What is the safe behavior shown in the second version?

4. Assign roles and write out a basic plan or script here: